

The Medical Education Japan

Instructions to Authors

1. Aims and Scope

The Medical Education Japan is an official peer-reviewed and fully open-access journal of the Japan Society for Medical Education. The Medical Education Japan aims to publish academic papers that deal not only with medical education for doctors and medical students, but also with the development of medical professionals in general, and to exchange useful information. All articles receive a full and extensive peer review by recognized experts from the subject of research field. The journal is published bi-monthly (February, April, June, August, October and December). In addition, the journal publishes a supplement issue. The Medical Education Japan requires that all manuscripts be prepared in accordance with the "[Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly work in Medical Journals](#)" as published by the International Committee of Medical Journal Editors (ICMJE).

The Medical Education Japan welcomes Japanese papers. Instructions to Authors for Japanese papers is available on the previous page.

2. Article Types

The Medical Education Japan publishes a variety of different article types. Once you have determined the correct Article Type, it is imperative that you read the Manuscript Preparation guidelines before you submit your manuscript. The Editorial Board decides the article type of an accepted article eventually:

1) *Original Research Papers*

Original research papers are a category of research papers based on original research questions derived from the findings of previous research. Research methodologies include quantitative research, qualitative research, document research, experimental research, observational research, action research, etc. As a general rule, the main text should include the importance of the theme based on overseas and domestic research, what is known and unknown from previous research, a solid research purpose, ontology/epistemology, theoretical framework, contributions to educational theory, and presentation of new knowledge, etc. Ethical review is required when human subjects are involved in papers.

2) *Review Articles*

Review Articles are classifications of papers that systematically summarize multiple papers and sup-

porting documents, and present new concepts and perspectives while outlining the theme.

3) *Short Reports*

Short reports are classifications of articles that is useful for readers based on limited knowledge and a small amount of evidence. For example, research that analyzes a small number of survey data related to education, educational case reports that conduct a small number of quantitative or qualitative evaluations and verifications of educational practices, and educational research that have been undertaken independently by students, trainees, etc. Ethical review is required when human subjects are involved in papers.

4) *Practice Research Articles*

Practice research articles are practice reports whose purpose is to share unique educational practices that cannot be found anywhere else. In addition to details of educational practices, the background of the design and review of practices based on educational theories, models, and educational strategies from other fields should be described. Do not include data that requires ethical review, such as questionnaires or interviews.

5) *Perspectives*

Perspectives consider phenomena related to medical education from a pedagogical perspective, based on knowledge from various fields, and constructively presents new perspectives. Do not include new research nor survey data.

6) *Suggestions from Students*

Suggestions from Students are students' innovative and constructive opinions and suggestions regarding phenomena related to medical education. Submitting authors for suggestions from students must be students. Graduate students are not permitted.

For further guidelines, please scan the QR code on the right.

